



STAFFORDSHIRE  
UNIVERSITY

# Centre for Professional Development

## 7th Professional Development Conference for Teachers in Higher Education

‘Learning Through Feedback: Rationale, Responsibilities  
and Reactions’

Friday 15<sup>th</sup> April 2011

Tutors spend a lot of time giving feedback to students but are often disappointed with the result and student surveys often reveal feedback as a problem. This conference looks at different ways we can encourage students to learn from feedback and provides practical guidance as to how tutors can effectively develop their own feedback practice.

## About the speakers

Professor David Nicol

Professor David Nicol is Deputy Director of the Centre for Academic Practice and Learning Enhancement (CAPLE) at the University of Strathclyde. He is also Director of the Re-engineering Assessment Practices (REAP) project, one of six £1m projects funded by the Scottish Funding Council as part of its e-Learning Transformation Initiative. REAP is a consortium of three Scottish HEIs and the project involved redesigning and evaluating new assessment and feedback practices in large-cohort first year modules across a range of disciplines

Professor Kay Sambell

Professor Kay Sambell is Director of Assessment for Learning (AfL) Enhancement in the AfL Centre for Excellence in Teaching and Learning at Northumbria University and Professor of Learning & Teaching in Childhood Studies in the School of Health, Community and Education Studies. She has a long-standing interest in research into students' perspectives on learning, especially in relation to innovative assessment, academic literacy and interdisciplinarity.

Karen Handley

Karen Handley is a Deputy Director of ASKe and a Principal Lecturer in the department of Management and Organisational Studies, where she teaches research methods. Her research interests include student engagement with feedback, management learning, and transitions into employment. She was recently Assistant Director on the FDTL project *Engaging Students with Assessment Feedback*.

## Programme

Registration will take place from 10.00am. The first presentation is at 11.00am and is followed by a buffet lunch for the participants at 12.30pm. The after lunch presentations begin at 1.30pm. The conference will end at 4.30pm. All venues are in the Ashley Building on the Leek Road Campus of Staffordshire University.

Time	Event	Venue
10.00 – 10.30	Registration and coffee	Ashley Foyer
10.30 – 11.00	<b>Welcome</b> Dr Steve Wyn Williams	LT001
11.00 – 12.30	<b>Assessment for Learning: the benefits of generating feedback.</b> Professor David Nicol Deputy Director of the Centre for Academic Practice and Learning Enhancement (CAPLE)	LT114/116
12.30 – 1.30	Buffet Lunch	Ashley Foyer
1.30 – 2.45	<b>Feedback: the spirit or the letter?</b> Professor Kay Sambell Director of Assessment for Learning (AFL) Enhancement	LT114/116
2.45 – 3.00	Short break and coffee	LT114/116
3.00 – 4.00	<b>Talking to students about feedback</b> Karen Handley Deputy Director of ASKe and a Principal Lecturer in the department of Management and Organisational Studies	LT114/116
4.00 – 4.30	<b>General Questions and Closing Comments</b> Paul Orsmond, Senior Lecturer, Faculty of Sciences, Staffordshire University	LT001