Chat Transcript for Session Topic: Sharing responsibility for assessment: reflections on the conference

Panel Session with
Maha Bali, Mark Russell, Sean McKitrick, Derek Rowntree, Steve Draper and David Nicol

Moderated by
Alison Muirhead
Inspire Research Ltd, Glasgow, United Kingdom

Date/Time	Author	Comment
31/05/2007 15:01:00	**Alison Muirhead** (AlisonMuirhead)	Since it's now 3pm (in the UK at least!) we'll get started!
31/05/2007 15:01:11	**Alison Muirhead** (AlisonMuirhead)	Welcome everyone to the closing session of the conference 'Sharing responsibilities for assessment: reflections on the conference'. I'm Alison Muirhead from Inspire Research the conference organisers, and am your moderator for this chat session.
31/05/2007 15:01:29	**Alison Muirhead** (AlisonMuirhead)	I would like to introduce our panellists – from the REAP team David Nicol and Steve Draper, and invited guests Mark Russell, Derek Rowntree, Maha Bali and Sean McKitrick.
31/05/2007 15:01:49	**Alison Muirhead** (AlisonMuirhead)	To start off I'd like to ask each of the invited guest to give a few (short!) reflections on the conference – can I ask Derek to start?
31/05/2007 15:02:07	**Alison Muirhead** (AlisonMuirhead)	I'll try that again! To start off I'd like to ask each of the invited guest to give a few (short!) reflections on the conference – can I ask Derek to start?
31/05/2007 15:02:18	**Derek Rowntree** (DerekRowntree)	How about mbQ = my browser quit
31/05/2007 15:02:38	**Derek Rowntree** (DerekRowntree)	Sorry, that wasn't my contribution!
31/05/2007 15:03:23	**Derek Rowntree** (DerekRowntree)	On the one hand I'm greatly impressed by the energy that is going into assessment and feedback
31/05/2007 15:04:13	**Derek Rowntree** (DerekRowntree)	On the other, I'm greatly concerned about the increasingly massive student:teacher ratios
31/05/2007 15:04:37	**Derek Rowntree** (DerekRowntree)	Can we give students the amount of individual support and feedback they need?
31/05/2007 15:04:52	**Derek Rowntree** (DerekRowntree)	How do others feel?
31/05/2007 15:04:57	**Alison Muirhead** (AlisonMuirhead)	Mark - would you like to say a few things next?
31/05/2007 15:05:19	**Mark Russell** (MarkRussell)	First about the format This has been one of the most engaging conferences that I have participated in.
31/05/2007 15:05:41	**Mark Russell** (MarkRussell)	The foums have also allowed more considered discussion to take place.
31/05/2007 15:06:12	**Mark Russell** (MarkRussell)	Although I read what Derek has written I am energised by th genuine talk to enagge with oput studnets about th role and purpose of assessment
31/05/2007 15:06:21	**Mark Russell** (MarkRussell)	*our

31/05/2007 15:06:37	**Alison Muirhead** (AlisonMuirhead)	Thanks Mark! Sean?
31/05/2007 15:06:43	**Sean McKitrick** (SeanMcKitrick)	It has been an informative conference; I have particularly enjoyed interaction with those from different countries,and thus different perspectives, and the difference themes of the various fora; the discussions have involved reflections about strengths and weaknesses of different perspectives; these discussions are greatly needed in the growing area of assessment, especially in the US; there is a tremendous need to compare practical approaches to assessment, both formative and summative--and this conference is doing that
31/05/2007 15:07:33	**Alison Muirhead** (AlisonMuirhead)	Thanks- Maha, can I ask for some reflections from you also?
31/05/2007 15:08:11	**Maha Bali** (MahaBali)	Agree with Mark. As author and participant, I really applaud the conf Agree with Mark. As author and participant, I really applaud the conf format, allowing us all the benefits of eLearning (e.g. continuous discussion via fora)
31/05/2007 15:08:52	**Maha Bali** (MahaBali)	Also ,the chat sessions were great equalizers- you wouldn't be able to get so much interaction in a real conference!!!
31/05/2007 15:09:11	**Maha Bali** (MahaBali)	I just felt I needed more time to read the case studies in advance so I could participate more fully in all the discussions
31/05/2007 15:09:17	**Maha Bali** (MahaBali)	Last thing:
31/05/2007 15:10:20	**Maha Bali** (MahaBali)	Although I missed quite a few sessions because of time zones, I was amazed by the similarity of our philosophies and concerns about students, despite our diversity and the differences in our experiences... I have learned a lot from the ways different people have dealt with these concerns...
31/05/2007 15:10:48	**Alison Muirhead** (AlisonMuirhead)	Thanks Maha! Great to hear such positive remarks! We'll now throw it open to questions and comments from delegates, and hopefully hear more about the REAP project team's plans for the future
31/05/2007 15:10:55	**Derek Rowntree** (DerekRowntree)	Process-wise the conference certainly is a winner! Let's do it again next year!!
31/05/2007 15:11:01	**David Nicol** (DavidNicol)	Thanks all for your comments, as for me, first of all a huge relief that it is almost over but seriously, I really want to do another one as soon as possible - it so exceeded my expectations.
31/05/2007 15:11:12	**Sean McKitrick** (SeanMcKitrick)	I agree with Derek--let's do this again
31/05/2007 15:11:13	**Mark Russell** (MarkRussell)	agreed
31/05/2007 15:11:15	**Maha Bali** (MahaBali)	yes yes yes... let's also "export" this format to others!
31/05/2007 15:11:38	**Terri Rees** (trees)	Hear hear, although I agree with Maha about having the case studies further in advance
31/05/2007 15:11:51	**Maddalena Taras** (Maddalena Taras)	I agree, when my machine got started, the process was fun!
31/05/2007 15:11:54	**David Nicol** (DavidNicol)	I totally agree with that
31/05/2007 15:11:56	**Mark Russell** (MarkRussell)	anotherpoint about the technology
31/05/2007 15:12:01	**Helen Ashton** (helen)	Re time to read/prepare: Could this be a regualar event, but fewer sessions - i.e. 1 a fortnight/month?
31/05/2007 15:12:07	**Sean McKitrick** (SeanMcKitrick)	I am excited to share these case studies, of such high quality, with my colleagues

31/05/2007 15:12:15	Mark Russell (MarkRussell)	A few ideas / themes that have emerged for me. That the use of technology is supporting the pedagogy, not leading it. I like this. But I still like the notion of Trojan horse. Technology has to support not take over. This conf has been a great example of non-intrusive enabling technolog
31/05/2007 15:12:19	Maha Bali (MahaBali)	helen: sounds EXCELLENT - like a quarterly journal or something
31/05/2007 15:12:26	Derek Rowntree (DerekRowntree)	mbq!
31/05/2007 15:12:38	Maha Bali (MahaBali)	it could be like an ongoing "community of practice"
31/05/2007 15:12:39	Helen Ashton (helen)	Maha: yes, exactly!
31/05/2007 15:12:45	Terri Rees (trees)	quarterly sounds good to me too
31/05/2007 15:13:01	Sean McKitrick (SeanMcKitrick)	Will the case studies be accessible to a wider audience--?
31/05/2007 15:13:01	Helen Ashton (helen)	How long with the discussions stay live? I know it'll take me ages to get through all the useful posts!
31/05/2007 15:13:17	Alison Muirhead (AlisonMuirhead)	The forums will be open for a further 2 weeks
31/05/2007 15:13:22	marija cubric (mcubric)	obviously we will need a wiki to support the "community of practice" :)
31/05/2007 15:13:23	Terri Rees (trees)	yes, can I still get to them a month down the line?
31/05/2007 15:13:28	Helen Ashton (helen)	Alison: longer, PLEASE :)
31/05/2007 15:13:28	Steve Draper (SteveDraper)	Here's an offline email I got earlier from the panellist Katy McCloskey:
31/05/2007 15:13:39	Catherine Owen (CatherineOwen)	Tired REAP team members say: please let's not have a conference every fortnight!!
31/05/2007 15:13:58	Mark Russell (MarkRussell)	Was about to mention the effort needed to kep up.
31/05/2007 15:13:58	Helen Ashton (helen)	Catherine: not, not a conference, a single session say.
31/05/2007 15:14:15	Helen Ashton (helen)	BTW: Must say well done to all REAP and conference team!
31/05/2007 15:14:19	Maha Bali (MahaBali)	Alison: agree, longer PLEASE
31/05/2007 15:14:21	Catherine Owen (CatherineOwen)	That would be fine - we've had a lot of fun! But not a lot of sleep...
31/05/2007 15:14:24	Terri Rees (trees)	Or why not simply a blog?
31/05/2007 15:14:37	Derek Rowntree (DerekRowntree)	You do deserve a good rest, but we do look forward to your next party!
31/05/2007 15:14:40	Alison Muirhead (AlisonMuirhead)	Sean - the whole site will be archived with discussions, case study materials etc
31/05/2007 15:14:46	Steve Draper (SteveDraper)	Here's an offline email I got earlier from the panellist Katy McCloskey: "Just wish i'd been able to say more - I have 2 A4 sheets in front of me, totally full of points i'd scribbled down but not had time to make, so I think i'll have to hit the message boards with gusto!" I feel like that myself, and hope that like Katy and myself, you too will be following up vigourously on the async. Forums.

31/05/2007 15:14:48	Carl Beckford (CarlBeckford)	The conference exceeded my expectations also. Because of time zones I missed a few of the morning sessions but I really enjoyed that I could always review what happened in those sessions. Even the chat discussions were "catalogued" for my access on my "awake" time. I do not get that with regular face-to-face conference.
31/05/2007 15:14:48	Helen Ashton (helen)	trees: The live chat has been great though - wouldn't want to lose that.
31/05/2007 15:15:02	cynthia shedd (cindyshedd)	Alison: will it be accessible?
31/05/2007 15:15:07	Alison Muirhead (AlisonMuirhead)	Can we take a breath for a minute to read all the comments?
31/05/2007 15:15:30	Alison Muirhead (AlisonMuirhead)	Yes, Sean it will be and the team will keep everyone updated when it's available
31/05/2007 15:15:31	Terri Rees (trees)	true helen
31/05/2007 15:15:36	Tony Gardner-Medwin (TonyGardner-Medwin)	Are the forums actually that labour intensive? Can they just run themselves?
31/05/2007 15:15:37	Mantz Yorke (MantzYorke)	Echo well done to all who put this on. There's a lot of work gone into setting it up, so don't over-demand!
31/05/2007 15:16:19	Maha Bali (MahaBali)	a blog or a group on facebook might work out nicely with little maintenance...
31/05/2007 15:16:23	Sean McKitrick (SeanMcKitrick)	I echo these comments--congratulations REAP team--your efforts are highly appreciated
31/05/2007 15:16:35	Maha Bali (MahaBali)	and maybe the participants themselves (empower the audience) can come up with ideas for papers quarterly
31/05/2007 15:17:01	Tony Gardner-Medwin (TonyGardner-Medwin)	Has anyone else done anything like this before? It's been great.
31/05/2007 15:17:09	Maddalena Taras (Maddalena Taras)	Isn't it wonderful that so many people are excited by assessment Well done to the REAP team
31/05/2007 15:17:25	Mark Russell (MarkRussell)	One of the big things fro me is the conection with so many collegaues also enghaged in their practice - would be a real shame to loose that - without swamping the team. Marijas Idea of a wiki is an excellent one for collecting ideas - keepingt in touch
31/05/2007 15:17:26	Rachel Harris (rachelharris)	Tony, we have had a team of 6 working on this since the begining of the year, not all full-time, but it is intensive.
31/05/2007 15:17:35	Helen Ashton (helen)	Can I make a technical request? Chat technology has been excellent in reliability and speed. But I found the screen area and typing areas just to small - hindered me keeping up with fast moving content.
31/05/2007 15:17:47	Derek Rowntree (DerekRowntree)	Do e have any figures, Catherine, as to how many and which of the delegates were regularly reading/writing messages?
31/05/2007 15:17:50	David Nicol (DavidNicol)	The unique feature is that we are not techies, that we have used chat more than most.
31/05/2007 15:17:58	Alison Muirhead (AlisonMuirhead)	yes, I'm finding that a bit just now Helen!
31/05/2007 15:18:20	Jenny Booth (JennyBooth)	Thanks everyone, we have really enjoyed it and are thrilled that you have all enjoyed it but we are certainly looking forward to a long sleep ;-)
31/05/2007 15:18:29	Tony Gardner-Medwin (TonyGardner-Medwin)	Rachel - Indeed yes, I know! But my query was just about the email forums.

31/05/2007 15:18:29	**marija cubric** (mcubric)	Judging by the content of disucssion forums and case-studies peer-assessment seem to be one of the "hottest topics" at the conference; Wondering if we can set some generic standards for peer-assessment that can be used across different subjects
31/05/2007 15:18:38	**Alison Muirhead** (AlisonMuirhead)	But in a way, keeping a simple chat interface has probably helped some delegates interact
31/05/2007 15:18:48	**Rachel Harris** (rachelharris)	Derek, there are system logs, which show how many pages have been readn and by whom. We'll be reviewing those with interest.
31/05/2007 15:18:56	**Helen Ashton** (helen)	Alison: simpel is great, just bigger!
31/05/2007 15:18:57	**Catherine Owen** (CatherineOwen)	Derek - we know that over 400 delegates accessed the site. There was definitely a hardcore of enthusiasts as in any conference. We will compile some more stats after the conference closes.
31/05/2007 15:18:58	**Sean McKitrick** (SeanMcKitrick)	I wish we could have something like this in the US--might there be plans to expand the REAP conference, to co-sponsor, to exand the grant?
31/05/2007 15:19:17	**Derek Rowntree** (DerekRowntree)	Taking up Mantz's point, I wonder if there is any less labour-intensive way of keeping us all in touch, e.g. some variant of email or bulletin board?
31/05/2007 15:19:28	**Mark Russell** (MarkRussell)	Sean - what about funding from the NSF?
31/05/2007 15:19:37	**cynthia shedd** (cindyshedd)	Sean: maybe through our accrediting bodies?
31/05/2007 15:19:51	**David Nicol** (DavidNicol)	Sean, good idea, lets discuss offline
31/05/2007 15:19:56	**Alison Muirhead** (AlisonMuirhead)	Sean - that is a great idea! It would be so good to have sessions in other timezones.
31/05/2007 15:20:06	**Rachel Harris** (rachelharris)	The VLS used to do monthly discussion topics, along a very similar line to this conference. So it is possible, but funding is a must
31/05/2007 15:20:16	**Sean McKitrick** (SeanMcKitrick)	Mark--a good idea, indeed. David, would be interested--can think of the Carnegie Foundation and others...
31/05/2007 15:20:16	**Alison Muirhead** (AlisonMuirhead)	(preferably without us having to get up in the middle of the night ;-)
31/05/2007 15:20:25	**Tony Gardner-Medwin** (TonyGardner-Medwin)	Maybe someone said. Will the archive be on open access, or just delegates?
31/05/2007 15:20:31	**Mark Russell** (MarkRussell)	What about the NTFS? HEA? NFS ISSOTL?
31/05/2007 15:20:41	**Mark Russell** (MarkRussell)	can they offer some funding?
31/05/2007 15:20:44	**David Nicol** (DavidNicol)	open access beyond the conference when archived
31/05/2007 15:20:59	**Tony Gardner-Medwin** (TonyGardner-Medwin)	Good!
31/05/2007 15:21:32	**Mark Russell** (MarkRussell)	So heres a q'
31/05/2007 15:21:50	**Mark Russell** (MarkRussell)	What one thing will you do differently as a consequance of this confrence?
31/05/2007 15:22:15	**Alison Muirhead** (AlisonMuirhead)	great question Mark!
31/05/2007 15:22:28	**Terri Rees** (trees)	I will explore peer assessment issues in our institution

31/05/2007 15:22:38	**Helen Ashton** (helen)	Try to be a bit braver to try new ideas (knowing I am not alone!) :)
31/05/2007 15:22:49	**marija cubric** (mcubric)	will try peer assessment as discussed with Lee and Mark
31/05/2007 15:22:52	**cynthia shedd** (cindyshedd)	I will be sharing a number of the case studies and presentations with others
31/05/2007 15:22:59	**David Nicol** (DavidNicol)	I will explore the website for the best ideas to put into practice
31/05/2007 15:23:08	**Sean McKitrick** (SeanMcKitrick)	I have found the discussions on online assessment fascinating--I would focus more on peer assessment and formative assessment in distance learning courses, and focus on training online faculty--such potential here!
31/05/2007 15:23:12	**Derek Rowntree** (DerekRowntree)	I will think about revising my 1977 book on assessment!
31/05/2007 15:23:27	**David Nicol** (DavidNicol)	Great idea derek
31/05/2007 15:23:29	**Mark Russell** (MarkRussell)	Derek But dont change the first lin!
31/05/2007 15:23:34	**Mark Russell** (MarkRussell)	*line!
31/05/2007 15:23:47	**David Nicol** (DavidNicol)	Doesn't mean we don't like that version!
31/05/2007 15:23:55	**Mark Russell** (MarkRussell)	oops!
31/05/2007 15:24:37	**Maddalena Taras** (Maddalena Taras)	Yes, don't change it too much Derek, i found it inspirational
31/05/2007 15:24:40	**Carl Beckford** (CarlBeckford)	I will try to incorporate great ideas here at UWI (at least my faculty, or at least my department)
31/05/2007 15:24:41	**Alison Muirhead** (AlisonMuirhead)	Which is...? (probably showing extreme ignorance!)
31/05/2007 15:24:45	**Derek Rowntree** (DerekRowntree)	Sorry, took me a minute to look it up -- I thought you were referring to "assessment ios the tail that wags the educational dog"!
31/05/2007 15:25:05	**Derek Rowntree** (DerekRowntree)	Thanks Maddalena
31/05/2007 15:25:21	**Mantz Yorke** (MantzYorke)	One dog that didn't bark but only growled gently (despite D Boud's efforts) was the determining power of grading. But perhaps I've been scuffling in these leaves for too long...
31/05/2007 15:25:23	**Mark Russell** (MarkRussell)	I thought it was if you want to look at the instution look at its assessment
31/05/2007 15:25:38	**Maha Bali** (MahaBali)	wow, we have such big names in this conf... i knew Boud and Ehrmann but discovering more each day :o)
31/05/2007 15:25:44	**Catherine Owen** (CatherineOwen)	I will encourage other project managers to look at online conferencing as a credible and sustainable way to reach colleagues internationally.
31/05/2007 15:26:14	**Cathy Durkin** (CathyDurkin)	I haven't been able to participate in this conference, but it's great to read people's comments about how useful it's been. One thing I think would be worth doing differently is exploring how this approach to support academic staff within the institution to review and reflect on their practice. Not wishing to make more work for you REAP guys, but there's lots of potential here!
31/05/2007 15:26:15	**Derek Rowntree** (DerekRowntree)	You;re right Mark -- the truth about the instituion lies in its assessment procedures.
31/05/2007 15:26:16	**Maha Bali** (MahaBali)	Here is an organization that does a model where there are online seminars every now and then based on short journal articles

31/05/2007 15:26:19	**Maha Bali** (MahaBali)	It's called Innovate http://www.innovateonline.info/index.php?
31/05/2007 15:26:33	**Maha Bali** (MahaBali)	(sorry for getting off-topic)
31/05/2007 15:26:44	**Terri Rees** (trees)	Agree totally Cathy
31/05/2007 15:26:52	**Catherine Owen** (CatherineOwen)	Maha - that's really useful.
31/05/2007 15:27:08	**Alison Muirhead** (AlisonMuirhead)	Do you think you'd be able to 'sell' that to your colleagues Cathy?
31/05/2007 15:27:17	**Maha Bali** (MahaBali)	Catherine and all: their focus seems to be about Web 2.0, if anyone is interested; the presenter uses audio, though
31/05/2007 15:27:41	#N/A	Alison: Definitely, I'll be reading the archives with interest.
31/05/2007 15:28:05	**Mark Russell** (MarkRussell)	And heres a follow up q
31/05/2007 15:29:05	**Mark Russell** (MarkRussell)	Having committed to change how can we report back on the success / issues. Would love to see that tied to the REAP projct so that you can not only demonstrat dissemination but also change in practice
31/05/2007 15:29:07	**Mary McCulloch** (marymc)	morss
31/05/2007 15:29:47	**Mark Russell** (MarkRussell)	REAP = intigating change in assessment
31/05/2007 15:30:05	**Mark Russell** (MarkRussell)	*instigating
31/05/2007 15:30:11	**Derek Rowntree** (DerekRowntree)	Does anyone have any anxieties about our ability to do well by our students in the area of assessment, feedback and support?
31/05/2007 15:30:17	**Maddalena Taras** (Maddalena Taras)	Mantz, perhaps you could kick off the first discussion after this on grades, what do you all think?
31/05/2007 15:30:22	**Maha Bali** (MahaBali)	Mark: great idea!
31/05/2007 15:30:25	**Sean McKitrick** (SeanMcKitrick)	Mark--another great question. It would be interesting /helpful to write reflective journals, and then perhaps a final journal entry on describing the successes/pitfalls of our individual experiences
31/05/2007 15:30:36	**David Nicol** (DavidNicol)	Just to say that we plan to continue REAP beyond the conference and we are happy to collaborate. This conference in a way embodies in itself a lot of the REAP philosophy
31/05/2007 15:30:38	**Terri Rees** (trees)	Yes, interms of students staff ratios and the impact on workload and all that this implies
31/05/2007 15:30:47	**Helen Ashton** (helen)	Derek: the usual... time... colleagues steeped in tradition...
31/05/2007 15:30:48	**Maha Bali** (MahaBali)	All: Mark's idea of disseminating "change in practice" can help some of us make comparative research or report large-scale results...
31/05/2007 15:31:09	**Maha Bali** (MahaBali)	am sure there are folks who want to "experiment" with similar things... might be interesting to see how different students react to that
31/05/2007 15:31:31	**Sean McKitrick** (SeanMcKitrick)	I agree with Helen--how to get faculty buy-in, when we know that all of this positively affects student learning
31/05/2007 15:32:02	**Helen Ashton** (helen)	The ideas and chat have been great, but making it happen is still a big challenge...
31/05/2007 15:32:04	**Sean McKitrick** (SeanMcKitrick)	my anxiety is that faculty just will not use any of this despite constant efforts at training, etc.
31/05/2007 15:32:07	**Maha Bali** (MahaBali)	Helen/Sean: what works for us is having a "Successful" faculty member disseminate in a seminar

31/05/2007 15:32:11	**Derek Rowntree** (DerekRowntree)	Is there much interest yet in providing graduate with dscriptiove profiles rather than grades and classified degree classes?
31/05/2007 15:32:22	**Helen Ashton** (helen)	... I often find my beggest problem is finding some examples of similar work to kick start ideas and avoid pitfalls.
31/05/2007 15:32:27	**Mary McCulloch** (marymc)	sorry to come in late, but I wondered if with the case studies there might be the opportunity for others to comment on whether the ideas also worked for them in their context?
31/05/2007 15:32:28	**Maha Bali** (MahaBali)	especially if that faculty member is in their own field, e.g. Chemistry
31/05/2007 15:32:33	**cynthia shedd** (cindyshedd)	derek: alverno college does that
31/05/2007 15:32:38	**Mantz Yorke** (MantzYorke)	Yes to Derek. Maddalena - I was prompted in part by Derek's quote. I'd have changed it to 'grading' rather than 'assessment' wagging dog. Over-crudely, formative = good; summative = bad, for learning.
31/05/2007 15:32:39	**Mark Russell** (MarkRussell)	Helen, And so I think the time is long overdue to ask collegaues to justify what they do and why it works, Just as rigously as they ask us to justify our innovations
31/05/2007 15:32:54	**Helen Ashton** (helen)	Maha: another suggested recently: speed dating for sharing ideas - 5 minutes only (so can be a samll idea!).
31/05/2007 15:33:36	**Maha Bali** (MahaBali)	cindy; really? wow! first time i hear that idea
31/05/2007 15:33:44	**Maddalena Taras** (Maddalena Taras)	Mantz, I'm sure I can pursuade you that summative can = very good
31/05/2007 15:33:44	**Helen Ashton** (helen)	Mark: been doing that recently in getting a change to allow any assessment mechanism as long as it is justified - got that agreed this year :)
31/05/2007 15:34:02	**Maha Bali** (MahaBali)	helen: i like that, speed-dating hehehe
31/05/2007 15:34:27	**Sean McKitrick** (SeanMcKitrick)	A question for the REAP staff--can we give access to the case studies to those who did not participate--our vice president of academic affairs, and various faculty might be very interested in this resource
31/05/2007 15:34:32	**Derek Rowntree** (DerekRowntree)	I do agree, Mantz. Formative ensures that the tail wags productively.
31/05/2007 15:34:38	**Helen Ashton** (helen)	I think it was Dai Hounsell's (Edinburgh) suggestion [apologies if it wasn't!]
31/05/2007 15:34:45	**Maha Bali** (MahaBali)	Maddalena: agree, "summative" can be done in a "reflective" way that helps students tie in the whole course
31/05/2007 15:34:52	**Alison Muirhead** (AlisonMuirhead)	Sean, access to the archive will be open (once it's ready!)
31/05/2007 15:34:57	**Mantz Yorke** (MantzYorke)	I think that we need to move towards profiling and away from overall grades. Employers particularly would grumble till they realised that a profile is a better record of achievement than a grade or GPA. Maddalena, I was overstating bec of space limitati
31/05/2007 15:35:01	**David Nicol** (DavidNicol)	Yes - we will link this to the REAP website in some way
31/05/2007 15:35:01	**Maha Bali** (MahaBali)	summative is not always a meaningless exam
31/05/2007 15:35:04	**Mark Russell** (MarkRussell)	helen, My point is not about the change but rather the lack of change that nees justfying. Those of us that innovate look at the literature, the reaesach and it is often grounded. Not sure that is always the case for thos that do stuff just because they did 10 years ago
31/05/2007 15:35:10	**Sean McKitrick** (SeanMcKitrick)	And I do think that summative assessment is not going to go away

31/05/2007 15:35:21	**Derek Rowntree** (DerekRowntree)	Thanks Cindy. I wonder if we have any UK takers or elsewhere in world?
31/05/2007 15:35:41	**Helen Ashton** (helen)	Mark: agreed.
31/05/2007 15:36:36	**Mantz Yorke** (MantzYorke)	Maddalena - I shd have been clearer that I was referring to learning rather than certifying!
31/05/2007 15:36:40	**Maddalena Taras** (Maddalena Taras)	OK Mantz, I agree Sean - use the summative to help formative
31/05/2007 15:36:53	**Maha Bali** (MahaBali)	don't want to be too cynical, but i worry that "profiling" might eventually be "quantified" to make things "faster"
31/05/2007 15:36:56	**Maha Bali** (MahaBali)	for the reader
31/05/2007 15:37:00	**Alison Muirhead** (AlisonMuirhead)	Mark and Helen - what do you think needs to happen to encourage the change more widely?
31/05/2007 15:37:05	**Sean McKitrick** (SeanMcKitrick)	Mark--it is a brilliant question--ask those resisting change to justify their choice in the literature, and then diplomatically move them to at least agree to use fomative assessments
31/05/2007 15:37:27	**Sean McKitrick** (SeanMcKitrick)	*formative
31/05/2007 15:37:37	**Maddalena Taras** (Maddalena Taras)	Mantz, for me all assessment must be for learning even that for certifying, are we saying the same thing?
31/05/2007 15:37:50	**Maha Bali** (MahaBali)	Sean/Mark: of course, they would probably not know WHERE to look in the literature and be very embarrassed!
31/05/2007 15:38:02	**Martin Hawksey** (MartinHawksey)	Will anybody be reusing assessment designs highlighted in the conference such as Tony G-M's CBM, or Jim Baxters Feedback-4-550?
31/05/2007 15:38:02	**Derek Rowntree** (DerekRowntree)	MahaBali is right: we don't want profiles compiled by ticking boxes!
31/05/2007 15:38:04	**Sean McKitrick** (SeanMcKitrick)	:)
31/05/2007 15:38:24	**Maha Bali** (MahaBali)	Engineering and Economics instructors don't normally read the literature on teaching in their discipline or otherwise, or is it different where you are?
31/05/2007 15:38:26	**Helen Ashton** (helen)	Alison: man... wish I knew! I think most people I work/speak with feel time is the biggest problem. I am hoping encouraging team teaching will help with that. We also need to recognise teaching more highly!
31/05/2007 15:38:31	**Terri Rees** (trees)	I may look at Jims
31/05/2007 15:38:33	**Mantz Yorke** (MantzYorke)	Agree maha and Derek!
31/05/2007 15:38:43	**Sean McKitrick** (SeanMcKitrick)	Martin--I will not be using them per se, but I will be using these most likely in workshops to train instructors
31/05/2007 15:38:43	**Maha Bali** (MahaBali)	Martin: oh yes
31/05/2007 15:39:07	**Andy Sharp** (AndySharp)	Martin yes definitely worth considering
31/05/2007 15:39:15	**David Nicol** (DavidNicol)	what we were thinking about in this conference, in part, was that great designs would be the evidence to make people want to change. Some of the examples have impressed you why not other teachers?
31/05/2007 15:39:20	**Mark Russell** (MarkRussell)	Alison, Lead by example - show the positives, be honest about the issues, Get them to hear the voice of th student. Sell it top them from many perpsctives. It mioght be because it is eductaionall better, or it might be beacuse it is more effecient - that way they can carry on with their ressearch. Oh and sont allow them to talk about studnets they wish they had. Show them these are the studnets we have.

31/05/2007 15:39:41	Maha Bali (MahaBali)	helen: someone earlier today said that teaching is collaborative; it is not the case where I come from; it is very individualistic; though i am sure having pairs would give good peer feedback
31/05/2007 15:39:51	Terri Rees (trees)	I help teach new lecturers and I will certainly be telling them about a wider range of options than has hitherto been the case!
31/05/2007 15:40:09	Helen Ashton (helen)	Maha: very individual here too. Causes all sorts of problems (logistical, longitutinal view of course etc.)
31/05/2007 15:40:25	Helen Ashton (helen)	Maha: also... not as interesting for lecturer! :)
31/05/2007 15:40:39	cynthia shedd (cindyshedd)	Team teaching or linking two courses, as we do with our FYE courses, is a great faculty development tool.
31/05/2007 15:40:39	Maha Bali (MahaBali)	helen: yes
31/05/2007 15:40:47	marija cubric (mcubric)	Yes pair-teaching would be benefitial to everyone (but HODs will argue that it is a wastee of resources?)
31/05/2007 15:40:47	Sean McKitrick (SeanMcKitrick)	trees--thank you for an interesting point. I think going about this by saying, "We know you are creative instructors and are looking for ways to positively impact student learning...here is a menu of ways to do that..."
31/05/2007 15:40:57	Maha Bali (MahaBali)	one thing we do to encourage them is to collaborate (the center for learning and teaching) with them on "classroom action research"
31/05/2007 15:40:59	Helen Ashton (helen)	Cindy: would love to hear more about your experience of this - discussion board later?
31/05/2007 15:41:07	Terri Rees (trees)	yes Sean
31/05/2007 15:41:16	Maha Bali (MahaBali)	whree the instructors do the innovation with our support & assessment + data analysis... then they PUBLISH
31/05/2007 15:41:21	cynthia shedd (cindyshedd)	Helen--yes
31/05/2007 15:41:22	Helen Ashton (helen)	mcubric: hoping to demonstrate time save and more even distribution... not extra time.
31/05/2007 15:41:23	Mantz Yorke (MantzYorke)	mcubric - but if the student/staff ratio is the same...?
31/05/2007 15:41:32	Maha Bali (MahaBali)	the word "publish" often works out great, especially if their department counts it towards tenure
31/05/2007 15:41:49	Andy Sharp (AndySharp)	mcubric part of general trend in undervaluing teaching learning and assessment. The underlying a ssumption is we are already good at that stuff
31/05/2007 15:42:25	Terri Rees (trees)	National professional standards may change that Andy
31/05/2007 15:42:28	cynthia shedd (cindyshedd)	if you really want to affect change in how faculty work, you will need to address tenure and compensation systems
31/05/2007 15:42:46	Sean McKitrick (SeanMcKitrick)	I think an underlying issue broached by many participants is the issue of faculty leadership while using formative assessments-- instructors' knowing when/how to follow up on information gleaned from these assessments, how to use information in instruction, etc. For us, it is a highly relevant issue
31/05/2007 15:43:04	Derek Rowntree (DerekRowntree)	In trying to encourage new practices n OU course teams I always got on best when I could bring with me an enthusiast who was also a respected academic in the same field as the course team.
31/05/2007 15:43:12	Helen Ashton (helen)	Cindy: just added thread to chat on team teaching...
31/05/2007 15:43:33	Maha Bali (MahaBali)	i think most faculty see the benefit of formative assessment quickly once they start using it... key is to give them a small manageable task to start with so they are not overwhelmed

31/05/2007 15:43:34	**cynthia shedd** (cindyshedd)	thx
31/05/2007 15:43:40	**Mark Russell** (MarkRussell)	I am a big fan of Just-in-Time tecahing and so formative asssessment feed into that, But I wonder if the retention agenda might drive mor formative assessments too.
31/05/2007 15:43:57	**David Nicol** (DavidNicol)	Derek, I agree, an enthusiast, evidence, support, leadership commitment and sometimes even money help.
31/05/2007 15:44:18	**Andy Sharp** (AndySharp)	sounds like a change of culture David
31/05/2007 15:44:22	**cynthia shedd** (cindyshedd)	I think what drives more formative assessments is being focused on what students are learning rather than what we are teaching.
31/05/2007 15:44:35	**Maha Bali** (MahaBali)	David: money help or time off (can be the same thing sometimes)
31/05/2007 15:44:45	**Helen Ashton** (helen)	David/Derek/others: agree.
31/05/2007 15:44:58	**Mantz Yorke** (MantzYorke)	Cindy - but institutions have to 'perform' as regards retention - quite a driver!
31/05/2007 15:45:21	**Derek Rowntree** (DerekRowntree)	DFoing formative assessment is easy compared with knowing how to cope with students who turn out to need more "forming" than expected!
31/05/2007 15:45:24	**cynthia shedd** (cindyshedd)	if students are learning and therefore succeeding, they will be staying!
31/05/2007 15:45:26	**Mary McCulloch** (marymc)	early feedback to students can benefit retention Mantz
31/05/2007 15:45:54	**cynthia shedd** (cindyshedd)	I think we are all struggling with under-prepared students.
31/05/2007 15:45:59	**Mantz Yorke** (MantzYorke)	yes to Cindy & marymc
31/05/2007 15:46:04	**Derek Rowntree** (DerekRowntree)	Not all academics know how to deal with students who just aren't on their wavelength.
31/05/2007 15:46:11	**Andy Sharp** (AndySharp)	Mantz the big hidden danger is lowering standards to help retention
31/05/2007 15:46:22	**cynthia shedd** (cindyshedd)	and that is an insult to the students
31/05/2007 15:46:27	**Quintin Cutts** (QuintinCutts)	cindy - not nec. underprepared but rather very **differently** prepared - how do you cope with the range?
31/05/2007 15:46:30	**Mark Russell** (MarkRussell)	being prgamatic I guess i thinking about sneaking in formative for a variety of reasons, For tecahing, for their learning and also for institional golas on retention and student support
31/05/2007 15:46:36	**Mantz Yorke** (MantzYorke)	Andy - agree, but must resist!
31/05/2007 15:46:37	**Maddalena Taras** (Maddalena Taras)	Derek, this is where class discussions should help
31/05/2007 15:46:54	**Derek Rowntree** (DerekRowntree)	Do academics have tiome not just to deliver feedback but also follow up on it -- "closing the loop"?
31/05/2007 15:47:09	**cynthia shedd** (cindyshedd)	Quintin: we are trying to identify what help students need and then connecting them with it.
31/05/2007 15:47:21	**Mary McCulloch** (marymc)	Derek, it can be difficult in modular systems
31/05/2007 15:47:29	**Maddalena Taras** (Maddalena Taras)	Derek, if we don't what are we doing to ensure learning?
31/05/2007 15:47:43	**Sean McKitrick** (SeanMcKitrick)	AndySharp--I think this is a huge risk, so I agree with you. We have to ask the question, in my opinion, if we ask students to participate in assessing their learning, to what extent might we be making the course less challenging? At least my faculty will be asking this question

31/05/2007 15:47:58	Mantz Yorke (MantzYorke)	Derek - prob not unless the way in which academics' time is used is changed signif'ly
31/05/2007 15:48:08	Derek Rowntree (DerekRowntree)	Exactly maddalena -- we are just delivering information.
31/05/2007 15:48:09	Terri Rees (trees)	How about feeding into your next faculty or other meetings, some of what we ahve learned from this conference. In other words, lets give some feedback of our own, wanted or not if possible1
31/05/2007 15:48:21	Terri Rees (trees)	*!
31/05/2007 15:48:23	cynthia shedd (cindyshedd)	good idea
31/05/2007 15:48:32	cynthia shedd (cindyshedd)	a lot of faculty just don't hear this info.
31/05/2007 15:48:36	Rosario Hernandez (RosarioHernandez)	is too much time given to providing feedback and too little on following up?
31/05/2007 15:48:36	Maddalena Taras (Maddalena Taras)	Self-assessemnt shouldn't make it less challenging, but more - learners have to do waht we do
31/05/2007 15:49:04	Mark Russell (MarkRussell)	Cindy - you couch in a way that is meaningful for them - reflect their language and desires
31/05/2007 15:49:08	Terri Rees (trees)	Then lets throw out a challenge of some sort to them Rosario
31/05/2007 15:49:15	Alison Muirhead (AlisonMuirhead)	Interesting question Rosario - what is your experience?
31/05/2007 15:49:18	Maha Bali (MahaBali)	and students produce for a wider audience - often helps them perform, i think
31/05/2007 15:49:21	Andy Sharp (AndySharp)	I think sometimes students are capable of setting the bar higher than we would Sean we need to coach a little
31/05/2007 15:49:38	Derek Rowntree (DerekRowntree)	Assessment activities can be as challenging as you like, surely.
31/05/2007 15:49:41	Sean McKitrick (SeanMcKitrick)	Maddalena--I agree. But if we encourage students to write their summative exam (which I think is a great idea), what is the instructor's role in ensuring that those exams sufficiently challenge them?
31/05/2007 15:49:42	Mantz Yorke (MantzYorke)	Maddalena - have to be careful that students don't see academics as copping out wheh they (students) have to pay hefty fees.
31/05/2007 15:50:01	Maha Bali (MahaBali)	Madalena: and also by critiquing others' work, they learn to better revise their own with a critical eye
31/05/2007 15:50:15	Terri Rees (trees)	Can negotiate it Sean
31/05/2007 15:50:21	Mary McCulloch (marymc)	I think Rosario is correct, and it means we have to carefully schedule the assessment, feedback and follow up to support the students to learn
31/05/2007 15:50:21	Sean McKitrick (SeanMcKitrick)	Andy--that is my experience as well, but faculty not having experienced this will still ask the question. Any suggested answers?
31/05/2007 15:50:22	Rosario Hernandez (RosarioHernandez)	Alison, I think that many times tutors feel satistied if they give feedback but they do not know how students deal with that feedback
31/05/2007 15:50:27	Maddalena Taras (Maddalena Taras)	Sean, whatever challenge we set students we have to match, good learning for us too
31/05/2007 15:50:36	Maha Bali (MahaBali)	Mantz: haha yeah, it happens! "aren't you the one supposed to be teaching US?"
31/05/2007 15:50:51	Gillian Palmer (GillP)	Mantz: copping out understood - but participation in achieving Outcomes (rather than course objectives) is always good, isn't it?

31/05/2007 15:50:51	**Mark Russell** (MarkRussell)	Mantz, Then we need to educate by showing that tecahing is not just standing in the front of class but rather constructing a range of activities ...
31/05/2007 15:51:09	**Mantz Yorke** (MantzYorke)	Mark - absolutely!!!
31/05/2007 15:51:10	**Derek Rowntree** (DerekRowntree)	Students may need teaching how to use the feedback -- do we have time?
31/05/2007 15:51:20	**cynthia shedd** (cindyshedd)	teacher as facilitator looks like less work, but it is really more and requires far more skills.
31/05/2007 15:51:21	**Maha Bali** (MahaBali)	it might help faculty if they take a short course "modeling' these assessment practices to "see" the benefit first-hand
31/05/2007 15:51:30	**Andy Sharp** (AndySharp)	Some students (mature) have amazing work experience and can easily draw on that to help us ensure our efforts tie with standards in industry etc
31/05/2007 15:51:31	**Terri Rees** (trees)	good points Mark and Gill, but Mantz too
31/05/2007 15:51:31	**Mark Russell** (MarkRussell)	Derek, we shift our time
31/05/2007 15:51:41	**Helen Ashton** (helen)	Derek: yes, if done across and throughout a course?
31/05/2007 15:51:43	**Maddalena Taras** (Maddalena Taras)	Derek, using feedback is part of learning - we must make time
31/05/2007 15:51:48	**Gillian Palmer** (GillP)	Derek: should we be 'teaching' at HE level - I guess we all do!
31/05/2007 15:52:19	**Rosario Hernandez** (RosarioHernandez)	Derek, I agree that we need to teach them how to use the feedback we give them, or the feedback they receive from others
31/05/2007 15:52:22	**Derek Rowntree** (DerekRowntree)	If we don'ty Gill, we're reduced to just telling people things
31/05/2007 15:52:54	**Mark Russell** (MarkRussell)	Ros...and also tell them what feedback is! and that it comes in a variety of guises
31/05/2007 15:52:57	**Maddalena Taras** (Maddalena Taras)	We try and focus on promoting lerning, but this does involve some teaching
31/05/2007 15:53:14	**Rosario Hernandez** (RosarioHernandez)	But telling bring us or the students no where
31/05/2007 15:53:28	**Gillian Palmer** (GillP)	Fair point, Derek. tis a fine line though between Vygotsky and Dewey
31/05/2007 15:53:28	**Derek Rowntree** (DerekRowntree)	But if we stop and teach them how to learn from fedback, that's so much less subjecty-matter we'll be able to "cover"; oh dear!
31/05/2007 15:53:53	**Mark Russell** (MarkRussell)	Derek ... and?
31/05/2007 15:53:56	**Ken Waddell** (kawa)	Madalena - surely our role is to manage not promote learning?
31/05/2007 15:54:02	**David Nicol** (DavidNicol)	Many argue that self-assessment processes are embedded in the use of feedback so should we not put more work in the latter?
31/05/2007 15:54:13	**Sean McKitrick** (SeanMcKitrick)	Derek and Rosario--I agree that we need to be careful to encourage faculty not to assess for assessment's sake--much of the formative assessment is very empowering and entertaining to students, and I can see faculty believing, after converted, that this is what they need to primarily focus on...but how to attach to the underlying learning outcomes?
31/05/2007 15:54:14	**Alison Muirhead** (AlisonMuirhead)	I suppose the ideal is that they learn it through using the excellent assessments you've designed?
31/05/2007 15:54:17	**Mantz Yorke** (MantzYorke)	Derek, yes, dreadful isn't it? But take a lifelong learning perspective, and some problems melt away...

31/05/2007 15:54:29	David Nicol (DavidNicol)	in the former I meant ie in developint self assessment
31/05/2007 15:54:37	Rosario Hernandez (RosarioHernandez)	Coverage!!! a night mare, should it be that way?
31/05/2007 15:54:40	Maddalena Taras (Maddalena Taras)	Good management promotes learning and makes it learner-centred
31/05/2007 15:54:51	Maha Bali (MahaBali)	Derek: but is important for each discipline to be able to critique others' work - as a professional; it is an important skill to learn
31/05/2007 15:54:54	Terri Rees (trees)	Constructive alignment Sean
31/05/2007 15:54:57	Mary McCulloch (marymc)	yes Derek, how much content do students remember 5 years later, soneone did a study on it
31/05/2007 15:55:03	Rosario Hernandez (RosarioHernandez)	I agree Mantz
31/05/2007 15:55:05	Sean McKitrick (SeanMcKitrick)	Maddelena--good point. Teaching faculty how to manage is important
31/05/2007 15:55:05	Maha Bali (MahaBali)	Derek: maybe not in ALL courses, but in a few foundational courses, and students can then just reapply
31/05/2007 15:55:07	Derek Rowntree (DerekRowntree)	Take a life-long perspective Mantz and EVERYTHING fades away!
31/05/2007 15:55:21	Maha Bali (MahaBali)	Mary: agree, process is more important than content
31/05/2007 15:55:36	Mantz Yorke (MantzYorke)	Touche, derek!
31/05/2007 15:56:01	Alison Muirhead (AlisonMuirhead)	Well we've covered a huge range of topics including - the future of the materials, future conference possibilities, what delegates will change, team teaching, retention, students use of feedback and others... We are almost at the end of our scheduled session, are there any closing questions or comments?
31/05/2007 15:56:01	Maddalena Taras (Maddalena Taras)	Derek, principles don't and the principles of good learning and assessing need promoting
31/05/2007 15:56:30	Maddalena Taras (Maddalena Taras)	Reserch has shown principles are the last to go!
31/05/2007 15:56:50	Derek Rowntree (DerekRowntree)	What I'm getting at is that, imo, too many academics think far moe about content than about what students might usefully do with it
31/05/2007 15:56:52	Maha Bali (MahaBali)	Maddalena: which is why faculty resist change?
31/05/2007 15:56:52	Sean McKitrick (SeanMcKitrick)	Thank you for a terrific conference--very helpful, with transformative effects, at least for me and hopefully the faculty I will work with. Great job REAP team!
31/05/2007 15:57:14	Rosario Hernandez (RosarioHernandez)	Yes Maddalena "learning that lasts"
31/05/2007 15:57:20	Mark Russell (MarkRussell)	Derek -JiTT - come on in the waters loverly
31/05/2007 15:57:21	Terri Rees (trees)	Yes, thank you all.
31/05/2007 15:57:21	Maha Bali (MahaBali)	I can't thank you enough for a very stimulating conference
31/05/2007 15:57:29	Maha Bali (MahaBali)	and thanks for making it also free :o))
31/05/2007 15:57:43	Sean McKitrick (SeanMcKitrick)	Maha--agreed. Free is good!
31/05/2007 15:57:44	Terri Rees (trees)	lol, yes, agree with Maha

31/05/2007 15:57:50	**Gillian Palmer** (GillP)	Maddalena: good observation. The old pedgagogy standards dont include self-assessment do they (viz: Vygotsky and Dewey)?
31/05/2007 15:57:53	**Maddalena Taras** (Maddalena Taras)	Maha - if only faculty were based on sound pedagogic principles
31/05/2007 15:58:18	**cynthia shedd** (cindyshedd)	This has been a very interesting conference and i'm looking forward to more.
31/05/2007 15:58:23	**Maha Bali** (MahaBali)	Maddalena: i hope we are at least catching all the "new" faculty and helping them with their foundations/principles
31/05/2007 15:58:43	**Mark Russell** (MarkRussell)	Mad... Perry?
31/05/2007 15:58:53	**Andy Sharp** (AndySharp)	It has been great haven't typed so fast in years. At times the issues raised made it seem that we were all working in the same institution. Great Conference !!
31/05/2007 15:58:54	**Derek Rowntree** (DerekRowntree)	This conference, and especially this final chat, has certainly revived my missionary zeal!
31/05/2007 15:58:57	**Helen Ashton** (helen)	Maha: believe we are... and hopefully this will encourage and speed up change!
31/05/2007 15:58:59	**Gillian Palmer** (GillP)	Yes: Please more. Enjoyed meeting new people and seeing old friends.
31/05/2007 15:59:03	**Helen Ashton** (helen)	Thanks all!
31/05/2007 15:59:27	**Maddalena Taras** (Maddalena Taras)	Yes, very exciting
31/05/2007 15:59:27	**Mark Russell** (MarkRussell)	Been great - thanks all.
31/05/2007 15:59:30	**Alison Muirhead** (AlisonMuirhead)	Wow, what a great session – It really feels like sitting round, having coffee and a real good chat about assessment! but we're just about out of time I'm afraid.
31/05/2007 15:59:31	**Rosario Hernandez** (RosarioHernandez)	We need more encounters like this
31/05/2007 15:59:35	**Maha Bali** (MahaBali)	it was great talking to you all and i do hope we can keep this great thing going
31/05/2007 15:59:36	**David Nicol** (DavidNicol)	I would like to thank everyone once again, great ending to three good days. There are some closing remarks on the welcome page. Look forward to reading more from you over the next two weeks. david
31/05/2007 15:59:38	**marija cubric** (mcubric)	hip hip hoorey for the REAP team!
31/05/2007 15:59:53	**Terri Rees** (trees)	hooray
31/05/2007 16:00:00	**Rachel Harris** (rachelharris)	Thanks, and it's been wonderful to meet you all, I hope we get the chance to catch up face to face sometime!
31/05/2007 16:00:01	**Mark Russell** (MarkRussell)	Well said Marija, Great job team.
31/05/2007 16:00:02	**Maha Bali** (MahaBali)	hip hop hooraaaaaaaaaaaaay
31/05/2007 16:00:02	**cynthia shedd** (cindyshedd)	Yes
31/05/2007 16:00:03	**Maddalena Taras** (Maddalena Taras)	Thisis like real latin chats - we all talk at once and save time
31/05/2007 16:00:03	**Jenny Booth** (JennyBooth)	Thank you everyone! shucks
31/05/2007 16:00:05	**Gillian Palmer** (GillP)	Hooray!

31/05/2007 16:00:05	**Alison Muirhead** (AlisonMuirhead)	I would like close this session by saying thank you to our panellists David Nicol, Steve Draper, Mark Russell, Derek Rowntree, Maha Bali and Sean McKitrick. Please continue your discussions or post any unanswered questions in the conference discussion boards – remember they'll be open for 2 weeks after the conference!
31/05/2007 16:00:21	**Maha Bali** (MahaBali)	REAP - Really Excellent Amazing People
31/05/2007 16:00:41	**Donna Cullen** (DonnaC)	Well done all!
31/05/2007 16:00:42	**Charlotte Taylor** (CharlotteTaylor)	Thanks REAP and all for a great few days!
31/05/2007 16:00:42	**Jenny Booth** (JennyBooth)	hooray for the speakers authors and delegates!
31/05/2007 16:00:56	**Alison Muirhead** (AlisonMuirhead)	Thank you all for making it such an enjoyable end to the conference!
31/05/2007 16:01:04	**Martin Hawksey** (MartinHawksey)	(Don't forget to pop into the cafe from time to time over the next 2weeks)
31/05/2007 16:01:21	**Catherine Owen** (CatherineOwen)	And thank you to Alison and Rachel from Inspire Research for their hard work and expertise.
31/05/2007 16:01:21	**Derek Rowntree** (DerekRowntree)	Thanks again; you've certainly left us wanting more!
31/05/2007 16:01:26	**Rachel Harris** (rachelharris)	MArtin, you just can't get enough!
31/05/2007 16:01:41	**Maha Bali** (MahaBali)	i think he's volunteering to stay up the rest of the year :o)
31/05/2007 16:01:43	**Alison Muirhead** (AlisonMuirhead)	Thanks Catherine, it's been a pleasure!
31/05/2007 16:01:53	**Donna Cullen** (DonnaC)	Well Done all!
31/05/2007 16:01:58	**Martin Hawksey** (MartinHawksey)	Rachel: it for Caths benefit really
31/05/2007 16:01:58	**Carl Beckford** (CarlBeckford)	Excellent conference. Excellent delivery. Excellent information. Excellent work.
31/05/2007 16:02:12	**Catherine Owen** (CatherineOwen)	And to Jim Everett at Learning Services at Strathclyde for developing the technology.
31/05/2007 16:02:41	**Rachel Harris** (rachelharris)	Thanks Cath. Looking forward to a good nights sleep tonight :-)
31/05/2007 16:02:47	**Jenny Booth** (JennyBooth)	And to Cath for being in excellent project manager...
31/05/2007 16:02:56	**Robert McGregor** (rmcgregor)	Well done REAP and Inspire for amking this such an interesting confernece. I am delighted that the work REap has done has generated so many discussions and ideas. It has demonstaretd what a great investment the REAp project has been for us at the Scottish Funding Council!

- TRANSCRIPT ENDS -

This work has been made available as part of the REAP International Online Conference 29-31 May 2007

Re-Engineering Assessment Practices in Scottish Higher Education (REAP) is funded by the Scottish Funding Council under its e-Learning Transformation initiative. Further information about REAP can be found at http://www.reap.ac.uk