



## Chat session programme by day

The asynchronous discussion fora for each session will be open throughout the conference.

Date	Time BST (GMT +1)	Session Title Case study titles, authors, & expert facilitator	Theme
29th May	8am-9am	<p><b>It's not just Web 2.0, it's all about pedagogic design</b></p> <p>Discussion of:</p> <p><b>"A Wikied Assessment Strategy"</b> Mark Atlay, Lesley Lawrence and Mark Gamble University of Bedfordshire, UK</p> <p><b>"Using wikis for summative and formative assessment"</b> Dr. Marija Cubric, University of Hertfordshire, UK</p> <p>Expert facilitator: Peter Kandlbinder, University of Technology, Sydney, Australia</p>	2
	9am-10am	<p><b>The Theory and Practice of Assessment</b></p> <p><b>KEYNOTES by:</b></p> <p><b>"Principles of good assessment and feedback: Theory and practice"</b> Dr David Nicol, REAP Director, Strathclyde University, UK</p> <p><b>"A Momentary Review of Assessment Principles"</b> Dr Steve Draper, University of Glasgow, UK</p>	2
	10am-11am		-
	11am-12pm	<p><b>Effective Feedback to 550 Students</b></p> <p>Discussion of:</p> <p><b>"A Case Study of Online Collaborative Work in a Large First Year Psychology Class"</b> Jim Baxter, Strathclyde University, UK</p> <p>Expert facilitator: Prof Derek Rowntree</p>	1
	12pm-1pm		-
	1pm-2pm		-
	2pm-3pm	<p><b>In-class vs out-of-class work by students</b></p> <p>Discussion of:</p> <p><b>"Collaborative Assessment Using Clickers"</b> Maha Bali &amp; Heather Keaney, American University in Cairo, Egypt</p> <p><b>"Learning Gains... 'My (ARS)' The impact of student empowerment using Audience Response Systems Technology on Knowledge Construction, Student Engagement and Assessment"</b> Andy Sharp &amp; Angela Sutherland, Glasgow Caledonian University, UK</p> <p>Expert facilitator: Dr Steve Draper, University of Glasgow, UK</p>	2
	3pm-4pm		-
	4pm-5pm	<p><b>Aligning assessment at the institutional level</b></p> <p>Discussion of:</p> <p><b>"Developing an assessment procedure to enhance student learning outcomes in critical thinking/information management"</b> Dr Sean McKittrick, Binghamton University, New York, USA</p> <p><b>"United States Naval Academy Case Study Using the Adoption of Innovation Literature to Guide Institutional Strategies for Assessment"</b> Dr Peter Gray, United States Naval Academy, USA</p> <p>Expert facilitator: Dr Steve Ehrmann, The TLT Group, USA</p>	3



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<b>30th May</b>	8am-9am	<b>“Great designs: what should assessment do?”</b> <b>KEYNOTE</b> by Prof David Boud, UTS, Australia	<b>2</b>
	9am-10am	<b>Raising students' meta-cognition (self-assessment) abilities</b> Discussion of: <b>“Certainty-Based Marking (CBM) for reflective learning and proper knowledge assessment”</b> Prof Tony Gardner-Medwin, University College London, & Dr Nancy Curtin, Imperial College London, UK <b>“Developing clinical self-assessment skills in first-year dental students”</b> Assoc Prof Tracey Winning, Dimitra Lekkas, & Prof Grant Townsend, The University of Adelaide, Australia Expert facilitator: Dr Nigel Watson, Strathclyde University, UK	<b>2</b>
	10am-11am		-
	11am-12pm	<b>Feast of case studies</b> (poster session)	
	12pm-1pm		
	1pm-2pm		-
	2pm-3pm		-
3pm-4pm	<b>“Using electronic portfolios to assess learning at IUPUI”</b> <b>KEYNOTE</b> by Prof Trudy Banta with Prof Sharon Hamilton and Dr Susan Kahn, Indiana University-Purdue University Indianapolis, USA	<b>3</b>	
4pm-5pm	<b>The interaction of peer &amp; tutor feedback</b> Discussion of: <b>“Collaborative Problem-solving in First Year Physics”</b> Simon Bates, University of Edinburgh, UK <b>“Formative assessment in a professional doctorate context: developing identities as researchers”</b> Dr Barbara Crossouard & Dr John Pryor, University of Sussex, UK Expert facilitator: Prof Lewis Elton, University of Manchester, UK	<b>1</b>	

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Date	Time BST (GMT +1)	Session Title Case study titles, authors, & expert facilitator	Theme
31st May	8am-9am	<b>Writing for scientists</b> Discussion of: <b><i>“Laboratory Reports, Reflective Essays, and the Contributing Student Approach”</i></b> Dr John Hamer, The University of Auckland, New Zealand <b><i>“Integrating feedforward on academic writing into an undergraduate science course”</i></b> Charlotte Taylor, The University of Sydney, Australia Expert facilitator: Dr Colin Milligan, Strathclyde University, UK	1
	9am-10am	<b>Collaborative writing in divergent disciplines</b> Discussion of: <b><i>“Essay Writing with Peer Reviewing and Marking”</i></b> Dr. Quintin Cutts, University of Glasgow, UK <b><i>“Shakespeare: Page Stage Screen”</i></b> Dr Nandini Das & Stuart McGugan, University of Liverpool, UK Expert facilitator: Catherine Owen, Strathclyde University, UK	2
	10am-11am		-
	11am-12pm	<b>HE Academy Panel Session - Student input to assessment design &amp; strategy</b> Panellists: Linda Creanor, Katy McClosky, Prof Margaret Price, & Prof Brenda Smith Chair: Prof Terry Mayes, Glasgow Caledonian University, UK	P
	12pm-1pm	<b>Students deciding on assessment criteria</b> Discussion of: <b><i>“Students’ Engagement in the Development of Criteria to Assess Written Tasks”</i></b> Rosario Hernández, University College Dublin, Ireland Expert facilitator: Maddalena Taras, University of Sunderland, UK	2
	1pm-1.30pm		-
	1.30pm-2.30pm	<b><i>“Assessment in the first year of higher education: old principles in new wrapping?”</i></b> <b>KEYNOTE</b> by Prof Mantz Yorke, Lancaster University, UK	1
	2.30pm-3pm		-
	3pm-4pm	<b>REAP Panel - Sharing responsibility for assessment: reflections on the conference</b> Panellists: Maha Bali, Mark Russell, Sean McKittrick, Derek Rowntree, Steve Draper, & David Nicol	P
	4pm-5pm	<b>CLOSE CONFERENCE</b>	

**Key to themes:**

**Theme 1:** Assessment and the First Year Experience

**P:** Panel Sessions

**Theme 2:** Great Designs for Assessment

**Theme 3:** Institutional Strategies for Assessment