



Good peer review practice should:



FACILITATE DIALOGUE AROUND REVIEWS

Facilitate dialogue around the object and the quality of the reviews

What opportunities are there for peer dialogue while producing the assignment or during the review process?

Produced by Professor David Nicol as part of the PEER Toolkit project funded by the JISC

Viewpoints Project funded by the

JISC



Facilitate dialogue around reviews

S	W
O	T

- Have students produce the assignment as a group then get individual students to review the group assignment – groups will then receive a reasonable range of reviews.
- Follow this up by getting the groups to write a reflective account of how they responded to the multiple individual reviews.
- Ask students to carry out reviews in pairs or in groups to enhance peer interaction and dialogue.
- Ask students to formulate questions for the peer reviewer when they submit their assignment – the reviewer responds to those questions as well as providing their own perspective.
- Sequence assignments so that later reviewers can see the comments of earlier reviewers when they add theirs. Subsequent reviewers might agree or disagree with earlier comments thereby enriching the range of review responses.
- Engage students in honest discussions about the works they have appraised in class or in tutorials.
- Invent your own ideas to enhance dialogue around reviewing, online or face to face.
- _____
- _____

Produced by Professor David Nicol as part of the PEER Toolkit project funded by the JISC

viewpoints.ulster.ac.uk/resources