



Good peer review practice should:



ENCOURAGE REFLECTION ON RECEIVED REVIEWS

Encourage critical reflection on received feedback reviews

To what extent does the peer review task develop the students' skill in interpreting and reconciling feedback received from multiple sources?

Produced by Professor David Nicol as part of the PEER Toolkit project funded by the JISC

Viewpoints Project funded by the **JISC**



Encourage reflection on received reviews

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- Get students to respond to the multiple reviews they receive identifying the merits and weaknesses in these reviews.
- Create a group task with individual feedback reviews and have the groups write a reflective report saying how they addressed the range of feedback ideas they received from individuals: this would also encourage dialogue.
- Students provide an account of how they will respond to received reviews in the way academics might respond to reviews received from reviewers of academic papers; e.g. stating which things will be addressed and why some things are not in scope.
- Have students discuss their reviews in pairs or groups and develop an action plan for how they might avoid similar weaknesses or how they might build on the strengths in their work in the future.
- Identify your own ideas and practices.
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