



Good peer review practice should:



ENSURE AN ATMOSPHERE OF TRUST

Ensure an atmosphere of trust and respect

To what extent have you prepared students for peer review in ways that would encourage commitment and collaboration?

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Ensure an atmosphere of trust

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- Explain why experience of peer review is important – how it enhances learning and develops expertise.
- Discuss with students the merits of both producing reviews as well as receiving feedback reviews from multiple peers; better still have students discuss this to identify the merits themselves.
- Illustrate how peer review operates in their chosen professions.
- Show students examples of good and less good feedback comments before they review.
- Clarify that peer reviewing is not about criticising others' work (i.e 'rubbishing it'); rather it is about providing another perspective and making constructive comments.
- Encourage an atmosphere of collaborative learning by discussing the value of sharing feedback.
- Clarify how students might still learn even if they receive poor reviews.
- Allay any fears about plagiarism by confirming that you see learning as a collaborative endeavour or by explaining how you have designed the task so that this is not an issue.
- Make it clear that you are not asking students to mark others' work or that the marks will not count.
- Clarify the teacher's role, for example, in providing feedback on their reviews as this will help them develop further their reviewing ability.
- Facilitate an experience of peer review in class where comments are made openly and students reflect on their value.
- Formulate your own ideas to encourage trust.
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