

Re-engineering Assessment Practices in Higher Education

www.reap.ac.uk

Software to Support Peer Review

Software for Peer Review

PRAZE Peer Review System

The Praze website can be found at: <http://disweb.dis.unimelb.edu.au/staff/ionmp/praze/>

Description of Praze

The University of Melbourne's Learning Environment Group has developed PRAZE, a web-based peer-review system that automates the process of students reviewing each others' work.

By writing and receiving reviews before they finally submit their work for assessment, students are able to improve their work in two ways: they can take note of the comments of their reviewer, and they can also critically reflect on the positive and negative aspects of other students' work. PRAZE can also be used by student teams to assess the performance of individuals in their group.

PRAZE has many similarities to systems used to assist in managing the reviewing of papers for a journal or conference, but the innovation lies in the ability for a subject coordinator to customise and tailor it to their particular teaching requirements.

[Description taken from <http://www.learningandteaching.unimelb.edu.au/innovations/current/praze>

Paper on PRAZE (2007) <http://www.ascilite.org.au/conferences/singapore07/procs/mulder.pdf>

The following paper is an excellent review of peer review and of Praze.

Pearce, J., Mulder, R. and Baik, C. (2009) Involving students in peer review: Case studies and practical strategies for university teaching.

Printed by University of Melbourne and available at:

<http://www.ascilite.org.au/conferences/singapore07/procs/mulder.pdf>

Academic Contacts for Praze

Assoc. Prof. Raoul Mulder

Department of Zoology

Ph. 8344 46245; Email: r.mulder@unimelb.edu.au

Dr Jon Pearce

Department of Information Systems

Ph. 8344 1495; Email: j.pearce@unimelb.edu.au

Support

Email: praze-info@unimelb.edu.au

Commentary

Until recently (end December 2009) Praze was only being piloted at the University of Melbourne across a range of disciplines. However, it is being offered as a tool to the Australian academic community.

