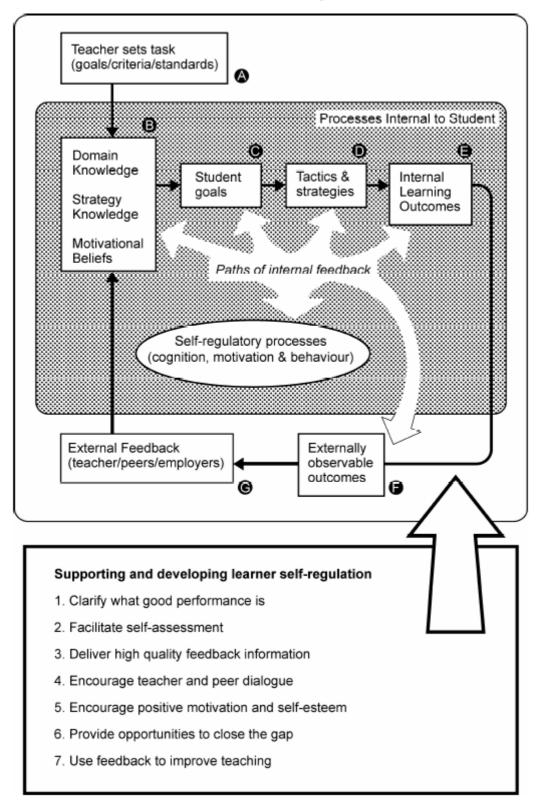
A model and seven principles of good feedback practice



From: Nicol, D.J. & Macfarlane-Dick, D. (2006). Formative assessment and self-regulated learning: A model and seven principles of good feedback practice. *Studies in Higher Education*, Vol 31(2), pp.199-218