



# Questions to ask yourself about your assessment and feedback practices

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- Do students actively engage with assessment criteria and standards?
- Are there formal/informal opportunities for self and peer assessment processes?
- What kind of feedback is provided - does it help students to self-assess, self-correct?
- Are there opportunities for dialogue around assessment tasks?
- Does feedback focus students on learning not just on their marks?
- Is feedback attended to and acted upon by students?
- How is feedback used to inform and shape teaching?